

Notes 9.4 (Part 1) – Introduction to Sequences

Definition: A sequence is an ordered progression of numbers. This progression can be finite (meaning it ends), for example $\{3, 6, 9, 12, \dots, 21\}$. Or, it can be infinite, for example $\{3, 6, 9, 12, \dots\}$.

Notation: a_n is used to denote a term in a sequence. The a alone actually has no value, however the n has a very significant meaning. It indicates the place of the term in the sequence being referred to.

a_5 5th term a_1 1st term a_0 initial term

There are 2 ways to define these sequences

The **explicit definition** is like a formula. explicitly & implicitly
(can find any term) (have to know the previous term to get the next term)

Ex1) Find the first four terms of the given sequence.

<p>a) $a_n = 2n + 3$ <i>arithmetic d=2</i></p> <p><u>5</u>, <u>7</u>, <u>9</u>, <u>11</u></p> <p>a_1 a_2 a_3 a_4</p>	<p>b) $a_n = 3 \cdot 2^n$ <i>geometric r=2</i></p> <p><u>6</u>, <u>12</u>, <u>24</u>, <u>48</u></p> <p>a_1 a_2 a_3 a_4</p>	<p>c) $a_n = n + \frac{1}{n}$ <i>neither</i></p> <p><u>2</u>, <u>2.5</u>, <u>3$\frac{1}{3}$</u>, <u>4$\frac{1}{4}$</u></p> <p>a_1 a_2 a_3 a_4</p>
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NOW YOU TRY ☺ Find the first four terms of the given sequence.

<p>a) $a_n = n^3 + 1$ <i>neither</i></p> <p><u>2</u>, <u>9</u>, <u>28</u>, <u>65</u></p> <p>a_1 a_2 a_3 a_4</p>	<p>b) $a_n = 3 - 7n$ <i>arithmetic d=-7</i></p> <p><u>-4</u>, <u>-11</u>, <u>-18</u>, <u>-25</u></p> <p>a_1 a_2 a_3 a_4</p>	<p>c) $a_n = (-2)^n$ <i>geometric r=-2</i></p> <p><u>-2</u>, <u>4</u>, <u>-8</u>, <u>16</u></p> <p>a_1 a_2 a_3 a_4</p>
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The **recursive definition** has 2 parts:

- (1) a term to begin with
- (2) a symbolic description of how the successive terms are related.

Ex2) Find the indicated terms of the given sequence.

<p>a) $a_1 = 6, a_n = 4 + a_{n-1}$ <i>previous term arithmetic d=4</i></p> <p><u>10</u>, <u>14</u>, <u>18</u>, <u>22</u></p> <p>a_2 a_3 a_4 a_5</p>	<p>b) $a_1 = 9, a_n = \frac{1}{3} \cdot a_{n-1}$ <i>geometric r=1/3</i></p> <p><u>3</u>, <u>1</u>, <u>1/3</u>, <u>1/9</u></p> <p>a_2 a_3 a_4 a_5</p>	<p>c) $a_1 = 1, a_2 = 2, a_n = a_{n-1} + a_{n-2}$ <i>neither</i></p> <p><u>2</u>, <u>3</u>, <u>5</u>, <u>8</u></p> <p>a_2 a_3 a_4 a_5</p>
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NOW YOU TRY ☺ Find the indicated terms of the given sequence.

<p>a) $a_1 = 4, a_n = 5 \cdot a_{n-1} + 2$</p> <p><u>22</u>, <u>112</u>, <u>562</u>, <u>2812</u></p> <p>a_2 a_3 a_4 a_5</p>	<p>b) $a_1 = 1, a_n = \left(-\frac{1}{3}\right)^n \cdot a_{n-1}$</p> <p><u>1/9</u>, <u>-1/243</u>, <u>1/19683</u>, <u>-1/4782969</u></p> <p>a_2 a_3 a_4 a_5</p> <p>$\left(-\frac{1}{3}\right)^2 \cdot 1 = \frac{1}{9}$ $\left(-\frac{1}{3}\right)^4 \cdot \frac{1}{243}$</p> <p>$\left(-\frac{1}{3}\right)^3 \cdot \frac{1}{9} = -\frac{1}{243}$ $\left(-\frac{1}{3}\right)^5 \cdot \frac{1}{19683}$</p>	<p>c) $a_1 = 1, a_2 = 2, a_n = a_{n-1} \cdot a_{n-2}$</p> <p><u>2</u>, <u>2</u>, <u>4</u>, <u>8</u></p> <p>a_2 a_3 a_4 a_5</p>
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Although it is possible to work with many different types of sequences, there are 2 that are most common.

arithmetic (where there is a common difference between each term) and geometric (where there is a common ratio between each pair of terms).

ARITHMETIC:

$a_n = a_1 + d(n - 1)$, where d is the difference between each term (called the common difference)

Ex3) State whether each sequence is arithmetic, geometric, or neither. Then, find an explicit formula for the n th term of the sequence in terms of n .

- a) 17, 21, 25, 29, ... b) 8, 12, 18, 27, ... c) $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \dots$ d) 11, 101, 1001, 10001, ...

type: arithmetic $d=4$ type: geometric $r=1.5$ type: neither type: neither
 $a_n = 17 + 4(n-1)$ $a_n = 8(1.5)^{n-1}$ $a_n = \frac{n}{n+1}$ $a_n = 10^n + 1$

NOW YOU TRY © State whether each sequence is arithmetic, geometric, or neither. Then, find an explicit formula for the n th term of the sequence in terms of n .

- a) 100, -50, 25, -12.5, ... b) 1, 4, 9, 16, ... c) $\frac{2}{1}, \frac{3}{4}, \frac{4}{9}, \frac{5}{16}, \dots$ d) ~~$2a - 2b, 3a - b, 4a, 5a + b, \dots$~~

type: geometric $r = -\frac{1}{2}$ type: neither type: neither type: ~~_____~~
 $a_n = 100(-\frac{1}{2})^{n-1}$ $a_n = n^2$ $a_n = \frac{n+1}{n^2}$ ~~$a_n =$~~

Ex4) State whether each sequence is arithmetic, geometric, or neither. Then, find an explicit formula for the n th term of the sequence in terms of n .

- a) $a_1 = 8, a_n = \frac{1}{2} \cdot a_{n-1}$ b) $a_1 = 6, a_n = a_{n-1} + 10$ c) $a_1 = \frac{1}{2}, a_n = \frac{n}{n+1}(a_{n-1} + 1)$
 8, 4, 2, 1, ... 6, 16, 26, 36, ... $\frac{1}{2}, 1, \frac{3}{2}, 2, \frac{5}{2}, \dots$
 type: geometric $r = 0.5$ type: arithmetic $d = 10$ type: arithmetic $d = \frac{1}{2}$
 $a_n = 8(0.5)^{n-1}$ $a_n = 6 + 10(n-1)$ $a_n = \frac{1}{2} + \frac{1}{2}(n-1)$

NOW YOU TRY © State whether each sequence is arithmetic, geometric, or neither. Then, find an explicit formula for the n th term of the sequence in terms of n .

- a) $a_1 = 1, a_n = a_{n-1} + 2n - 1$ b) $a_1 = 3, a_n = -2 \cdot a_{n-1}$ c) $2^{\frac{2}{3}}, 2^{\frac{5}{3}}, 2^{\frac{8}{3}}, \dots$
 1, 4, 9, 16, ... 3, -6, 12, -24, ... $2^{\frac{2}{3}}, 2^{\frac{5}{3}}, 2^{\frac{8}{3}}, \dots$
 type: neither type: geometric $r = -2$ type: geometric $r = 2$
 $a_n = n^2$ $a_n = 3(-2)^{n-1}$ $a_n = 2^{\frac{2}{3}n}$

Ex5) Find the indicated term of each arithmetic sequence:

a) $a_1 = 15, a_2 = 21, a_{20} = ?$

b) $a_1 = 15, a_2 = -7, a_{20} = ?$

$a_n = a_1 + d(n-1)$

$a_{20} = 15 + 6(20-1)$

$a_{20} = 129$

$a_{20} = 15 + -8(20-1)$

$a_{20} = -137$

Ex6) How many terms are in the finite arithmetic sequence

a) 18, 24, ..., 336 $a_n = 336, a_1 = 18$

b) 178, 170, ..., 2

$336 = 18 + 6(n-1)$

$n = 54$ r value

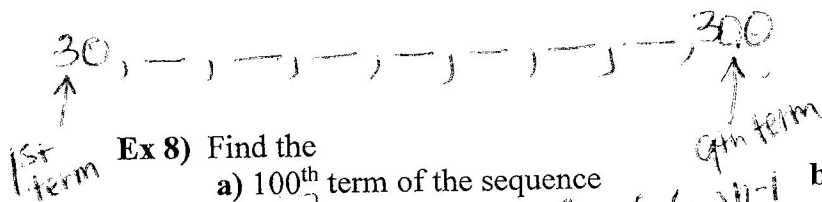
$2 = 178 + -8(n-1)$

$n = 23$

Ex7) Find the number of multiples of ...

a) 7 between 30, and 300.

b) 6 between 28, and 280.



Ex 8) Find the

a) 100th term of the sequence 15, 12.3, 9.6, 6.9....

b) 120th term of the sequence

-4, 2, 8, 14

$a_n = a_1(r)^{n-1}$
 $300 = 30(r)^{9-1}$
 $10 = r^8$
 $r = \sqrt[8]{10}$

Ex9) Find the explicit definition for the sequences below:

a) $\frac{2}{5}, \frac{11}{15}, \frac{16}{15}, \frac{7}{5}, \dots$

b) $\frac{7}{6}, \frac{5}{3}, \frac{13}{6}, \frac{8}{3}, \dots$

c) -10, -6, -2, 2, ...

d) -10.3, -6.5, -2.7, 1.1, ...

Ex10)

a) Which term in the sequence 1, 4, 7, ... is 88?

b) Which term in the sequence 1, 5, 9, ... is 181?

Notes (9.4 Part 2) – Geometric Sequences

Geometric Sequence: $a_n = a_1(r)^{n-1}$, where a_n is the n th term, r is the common ratio, & a_1 is the 1st term.

Ex1) Write an explicit representation of the pattern & state if it is arithmetic, geometric or neither. Then find the 15th term.

a) $\frac{1}{243}, \frac{1}{81}, \frac{1}{27}, \frac{1}{9}, \dots$

geometric
 $r = 3$

$$a_{15} = \frac{1}{243} (3)^{15-1} = 19683$$

$$a_n = \frac{1}{243} (3)^{n-1}$$

b) ~~53, 47, 41, 35, ...~~

c) ~~2, 3, 5, 9, 17, 33, 65, ...~~

$$a_n = \underline{\hspace{2cm}}$$

$$a_n = \underline{\hspace{2cm}}$$

Ex2) Given that $a_2 = 3$ & $a_5 = 24$ write an explicit formula if the sequence is a) arithmetic & b) geometric.

Then find the values of a_3 , and a_4 in each situation.

a) ~~-4~~, 3, ~~10~~, ~~17~~, 24

$$d = \frac{24 - 3}{3} = 7$$

$$a_n = \underline{-4 + 7(n-1)}$$

$$a_3 = \underline{10} \quad a_4 = \underline{17}$$

(These are called the Arithmetic means a_2 & a_5 between.)

b) ~~$\frac{3}{2}$~~ , 3, ~~6~~, ~~12~~, 24

$$3r^3 = 24$$

$$r^3 = 8$$

$$r = 2$$

$$a_n = \underline{\frac{3}{2} (2)^{n-1}}$$

$$a_3 = \underline{6} \quad a_4 = \underline{12}$$

(These are called the Geometric means between a_2 & a_5)